RIDING A FLYING CARPET IN TEACHING?

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WHAT CAN YOU DO WITH A FLYING CARPET?

- Go anywhere you wish
- See new places
- Gain new experiences
- Embark on various adventures
- Communicate with various people
What about creating our own flying carpet and setting out to have new adventures with our learners?

Wouldn’t it be great?

Is it possible?

I would say YES! 😊
- One trunk, many branches
- Fairy tale, magical
- Bridge
How to get their attention?
**Energizers?**

- “Energizers are brief interventions that are designed to help students ‘to clear their minds’, to re-create personal and group energy, or for transition purposes. They are characterized by their brevity, their reliance on physical involvement of participants and their sense of ‘fun’.” (Boatman, 1991).
- “While much of the strategies for using icebreakers and re-energizers effectively focus on children, several techniques are applicable to adult learners as well.” (Collins, 2010).
1. For all learners of different age groups

The instructions are:

- Say what I say, do what I say
- Say the opposite of what I say, do what I say
- Say what I say, do the opposite of what I say

Jump in/out/left/right
WITH MY STUDENTS :)
HTTPS://WWW.YOUTUBE.COM/WATCH?v=tFuUEaVTb1k
THEY CAN BE USED...

- At the beginning of the day
- At the end of the day
- After lunch 😊
- With all age groups
- With all levels of learners (You can change the instructions like jump left/right, turn right/left etc.)
- To get some fresh air
- For fun 😊
COMMUNICATIVE ACTIVITIES

Is there anyone who wants such a learner?
Drama, Role Play & Simulation Activities

- As Harmer (1984) suggests, role play and simulation activities increase the self-confidence of hesitant students, because during those activities, they will have a different role and do not have to speak for themselves, which means they do not have to take the same responsibility.

- However, teachers should be careful while assigning those tasks in order to make sure that students do not feel under pressure (Thornbury, 2011).
2. DOCTORS & PATIENTS

- Half of the students are doctors and the others are patients. The patients are supposed to come up with some illnesses which are supposed to be crazy since the doctors are going to choose the craziest patient. The doctors are supposed to come up with the best solutions to each illness because the patients are going to choose the best doctor. The doctors and patients write their names on different colours of post-its. The patients are given 4 minutes to find or create a kind of illness. Then, they start talking to one another and they change their partners when they finish talking to each other. It goes on like this for 20-25 minutes.
IT CAN BE USED...

- When the topic is related to illnesses, health or medicine
- With students at pre-intermediate or higher levels
- With lower level of students by giving them some prompts or pre-teaching vocabulary
- In other areas like crime, celebrity interviews, inventions after some adaptation
FEEDBACK FROM STUDENTS

“You have to be creative and you can’t stay without speaking.” Kübra

“I like the activity because it improved my speaking skill. Additionally, it is helpful for me to improve the friendship among my classmates.” Şeyma

“It is an enjoyable game because we meet interesting situations and we have to think differently. We can be imaginative😊.” Abdülkadir
3. **Students love crime and murder stories 😊**

- I wrote “Mrs. McDonald was found dead in her house on Tuesday at eight in the morning. You have to find who killed her and why.” Each group was supposed to have one detective, create a crime scenario and perform the play related to interrogation. Before announcing the murderer in the group, they were supposed to ask the other students to guess the murderer. Apart from this basic instruction, they were free to create anything they wanted. They were given 15 minutes to get prepared but after 10 minutes they asked for more time. When I said we had to use their break if they insisted on more time since another instructor was going to come later, they happily and willingly accepted using their break for the activity 😊
Mrs. McDonald was found dead in her house on Tuesday at eight in the morning. You have to find who killed her and why.
Feedback from Students

- “We made up sth and acted. It’s all up to us. There is no obligation. We created it. It was funny, teacher 😊 Thank you!”
- “I enjoyed because I talked to my friends in front of our class. Thanks to these activities, I feel more self-confident and also we had chance to use our creativity. Thank you! 😊”
- “It is too hot and I don’t want to work or lesson in short anything related to school. That’s why I like the activity, it made us happy.”
- “It was thought-provoking. All of us were active. It was perfect. We thought, spoke and passed enjoyable time.”
- “I felt as if another person so I tried to speak without being afraid. I felt so self-confident.”
4. **Creating an Advertisement**

This activity can be used
- With all age groups
- With all levels of learners
- Any time of the day

All you need is an “umbrella topic” 😊
ADVANTAGES…

- Revising vocabulary
- Increasing creativity
- Group work
- Gaining self-confidence
- Gap-filler
- Kind of energizer
- Competition
5. **Story Writing**

You can use any materials for these activities. They usually don’t require any preparation; however, you can bring some materials, choose a track that includes different sounds, or you can do this as a follow-up for reading.

With lower levels, you can give them some prompts/words or you can start the story and they can write the end. Or just the opposite 😊
ADVANTAGES

- Increasing creativity
- Improving fluency
- Group work
- No vocabulary or structure limits
- Fun
- Production
6. Creating an Episode of Our Own Soap Opera

- The students are put into groups and then the task is explained. They are supposed to prepare a very short episode by creating different characters. They are given a chance to use a certain soap opera and its characters but they are expected to change the scenario. On the other hand, they are also free to create anything they want. They are given 20 minutes to prepare their role play which is expected to be acted out for 4-5 minutes.
FEEDBACK FROM STUDENTS

“Not only relaxing, but also enjoyable.” Burak

“I felt motivated because it was enjoyable to produce something new and add it something from yourself. I felt relaxed because it wasn’t a big deal. It was okay 😊” Şeyma

“Time wasn’t enough so we can give them more time to work.” Musa

“Creating our own speaking task was really enjoyable. I felt relaxed thanks to my perfect group friends.” Enes

“I didn’t have to remember what I say. So when I forget, I just make up. I felt relaxed because I was another person while acting out.” Nefise
This might be your flying carpet…
REFERENCES

This is my thank you dance!